

HSArts

Community Newsletter



APRIL | 2021

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On Tuesday, April 20, our students took a field trip back to nature. We headed south to Pacifica and began our day at the Millwood Ranch. We met some horses! Some wonderful ladies gave us an engaging, educational presentation on all things horses. Many students took the exciting opportunity to learn to ride a horse. (continued page 2)

Exploring the Outdoors Again!



Did you know that horses love rolling around in the dirt?

Next, we took a beautiful hike through the mountains.



After that exercise, our students were ravenous! As always, our kitchen staff prepared a wonderful barbeque lunch for everyone. Smiles all around :D (when they weren't stuffed with food...)



[CHECK OUT THE PHOTO GALLERY HERE](#)

They even had a break room with a pool table and foosball table (and couches)!



Before we left, Dr. Sherry and Ms. Hao presented the ranch owners with a hand drawn Chinese painting, drawn by Ms. Hao herself.



Next, we visited Rockaway Beach, which was a windy but beautiful area.



Students explored at their leisure, strolling along the beach, climbing and parkouring across rock formations, and searching for crabs and other local wildlife. Despite the windy weather, our students had a fun time and maybe even learned a thing or two. Can't wait for the next trip!



Some teacher-recommended extra-curricular opportunities!

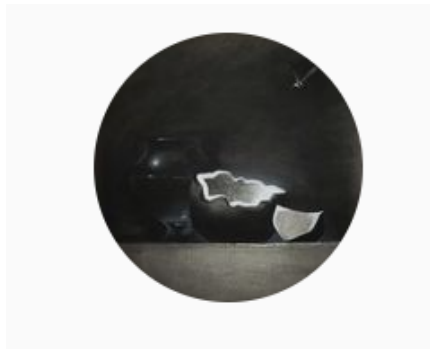
[Middle and High School JASNA Essay Contest](#)
June 1, 2021

[Bowseat Ocean Awareness](#)
June 14, 2021



Share your love for HSArts!

Follow us on Facebook and Instagram
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Want to share your news with the school community?

[Fill out the form!](#)

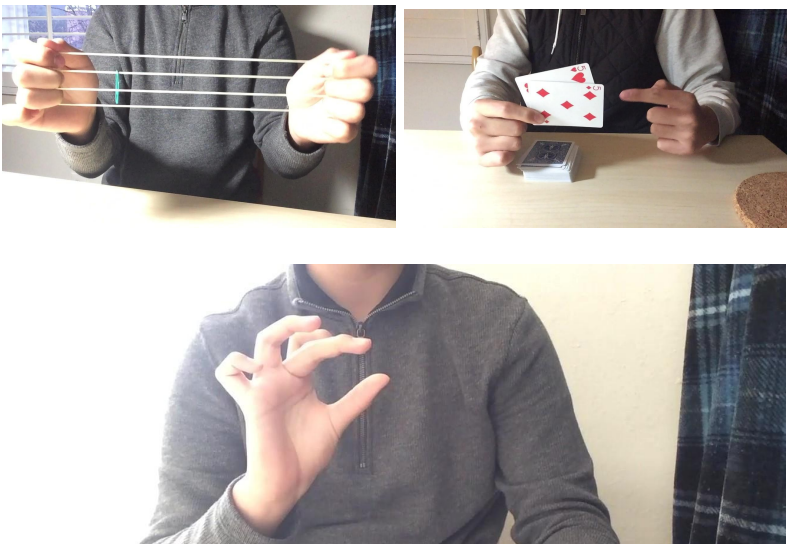
Any staff, teachers, parents, students, and other HSArts community members can access the form and submit news to share! This includes pictures and videos too. And for the verbose, blogs. The more the merrier!

See last page for guidelines

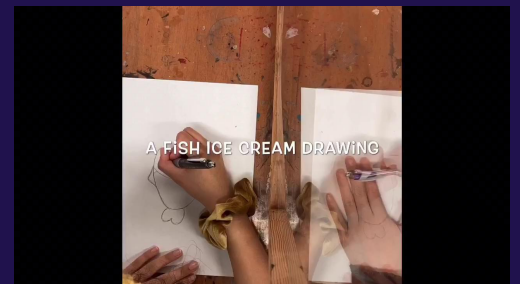
Talent Show Winners

The Student Council held the First Annual Talent Show last month. Here are the results:

1st place: “Maaaagic” by Steven Tao



2nd Place: “Fish Thing”
by dancers Alyssa Lee and
Marisol Valderramos



3rd Place: “Squeezers”
by Carmen Dettemer, Sabrina Fang, and Deiny de Leon



Tianhui Wins Second Place!



Tianhui Bu, HSArts junior and flutist, recently won second place at the 2021 Silicon Valley Music Competition. She improves on her honorable mention at last year's competition, securing second place in the flute section. She performs Cantabile et Presto by Georges Enesco. Make sure to wish her a well-deserved congratulations!

[Watch her submission here](#)

We've Got Some Moves in Afterschool Dance!



Come follow us [@HSArts Dance](#) for more Full-time/After-school Dance media!

Spring 2021 Calendar

April 11	Student Talent Show Results Announced
April 20	STEAM Day - Field Trip
May 14-24	End-of-Year Visual Art Exhibition
May 14	End-of-Year Recital - Dance Department
May 17	End-of-Year Recital - After School Chinese Dance
May 18	End-of-Year Recital - After School Ballet and Tap
May 21	End-of-Year Recital - Music and Musical Theatre Department
May 21-23	KAR Dance Competition - San Jose
May 31	Memorial Day (No School)
June 1	End of Year School Field Trip
June 2	Graduation!

Summer at HSArts



Summer at HSArts
June 14 - August 13 | 3 sessions
half-day and full day

Pre-Professional Arts
Summer intensive programs in dance, art, musical theatre, animation, and film for ages 9 - 18

Youth Day Camps
Fun-filled arts and language day camps for ages 5 - 10

Middle & High School Academic Programs
SAT prep and math courses for high school credit

REGISTER NOW
www.HSArts.org/Summer

Our HSArts Summer 2021 sessions fully comply with SF Department of Public Health requirements.

We are offering several new and exciting summer programs this year! [Check out our website](#) for more details! Hurry! Spots are limited and filling up quickly!

- **Youth Artist Camp for children ages 5-11.**
Explore a variety of the arts such as dance, musical theater, singing, arts and crafts.
- **Chinese Language and Culture Camp for children ages 6+.**
Immerse yourself in Chinese language and traditions through the study of dance, calligraphy, and painting.
- **Dance Intensive Advanced Camp children ages 11+.**
Reach your maximum dance potential in classical ballet or Chinese Dance.
- **Dance Intensive Intermediate Camp for children ages 9+.**
Improve your technique, flexibility and strength in a fun and focused environment!
- **Visual Arts Intensive Camps in both Drawing and Oil painting for children ages 13+.**
Master the methodologies and the technical building blocks needed to become a well rounded visual artist.
- **Visual Arts Intensive camp for ages 9-11.**
Refine your skills in drawing, painting, and design with professional artists.



[Musical Theatre Camp](#)



[Future Filmmakers Camp](#)

- Future Filmmakers Camp for children ages 9-13. Learn how to film and edit videos to tell a story through fun, hands-on experience.
- Animation I camp for students ages 9-13. Create a colored flip book with original character and background.
- Animation II Camp (ProCreate Digital) for students ages 9-13. Design and develop an original character and bring it to life on your iPad.
- Musical Theater Camp for students ages 9-14. Explore the world of musical theatre while strengthening your voice, stage presence, and confidence!
- Online classes in Dance, Art, Chinese and academic subjects will be offered as summer courses. Math courses such as Pre-Algebra will count for academic credit.
- Intensive SAT workshop for students ages 14+. Prepare for the SAT in this two-week intensive summer workshop filled with test taking strategies, mock tests, and one-on-one help.

Space is limited, so [sign up now!](#)

Share Your HSArts News!

The Guidelines | [The Share Your News Form](#)

All staff, teachers, parents, students, and HSArts community members can submit news to share! This includes pictures and videos, too. And for the verbose... blogs. The more the merrier!

- Please submit newsletter items by the 15th of the month, as it takes time to review, proofread and format before going out at the end of the month.
- For social media items, we'll review on a case by case basis and try our best to schedule it in a timely manner.
- We also hope to introduce a news/blog section on our website, so be on the lookout for that!

Disclaimer

While we greatly appreciate and value your contributions, a submission does not guarantee that we'll have the opportunity or space to share your news. Don't be discouraged, as we may include your article in the next issue. Our news team is always working hard to ensure that everyone's contributions are heard. We look forward to hearing about all the wonderful happenings in the school and our community!



Gallery of Student Work

From HSArts Academic Classes | Featuring work from Ms. Rumble's English 9th -10th class

"Monarchs" by Deiny de Leon

Do you see them?	Beauty of other butterflies	We will begin
They are covered in	Not knowing that they will	Preparing ourselves.
unique colors.	Slowly become gorgeous	You wont notice us
Each one different	Looking butterflies.	While we look like
From one another	Just like them,	Caterpillars.
They dont always look	We	But once we finally get our wings
Like this	Will slowly make it to the top	You will want to
They start as weird looking	And convert into butterflies.	Be like us.
creatures	Spreading our wings	Contemplate our beauty
Crawling on the floor	Flying high.	And watch us fly directly into our
Looking up to contemplate the	But while we wait	Dreams

Victorian Literature explored social issues through a variety of writing styles and genres. The Victorian period (1834-1901) has been called 'The Age of Reform' as Parliament passed legislation about many of the issues represented in the literature of the time.

After reading a number of Victorian texts, students wrote their own pieces engaging with a social issue:

- [an article about the persecution](#) of Falun Gong
- [an alternate ending to Great Gatsby](#), considering whether the characters are trapped by their aspirations
- [a short story](#) highlighting the threats faced by many young girls using the framework of Red Riding Hood

'Memory of Adventure'

An original short story by Carmen Dettmer

"Man it feels good to lay down, Sarah thought as she lounged lazily on the birdcouch. She looked out at her long protruding legs and stretched them even farther out to the opposite arm of the couch, enjoying the luxurious feeling that comes with tensing up your legs for a second then relaxing. She felt that tingling joy all the way down to her toes before she dropped it and sank even deeper into the couch..."

To read on, click here to read [Memory of Adventure](#), by Camen Dettmer



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